The Regis School
The best in everyone
A member of United Learning Trust

Art Year 8

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Impressionism: study Monet's painting techniques, develop different brushstroke skills and colour mixing.	Be curious: find out more about Impressionism. There are Monet works in The National Gallery. Write a report about it.
Autumn Term 2	Impressionism: paint an Impressionist style painting from a photograph. Colour mixing and brushstroke techniques in the style of the Impressionists.	Be courageous: take photographs of interesting skies, e.g. sunsets. Create a colour study of your favourite photo using any materials you choose. Be creative!
Spring Term 1	Cubist Portraits: portraits from different angles. Study Cubism and develop a semi abstract design for a collagraph print.	Be focused: practise drawing portraits from different angles and create a gallery page showing your three best portraits with annotations.
Spring Term 2	Collagraph Printing: create cardboard collagraph plate. Create a set of collagraph prints.	Be curious: research Cubism artwork in Tate Britain or Tate Modern, on their websites. Create an illustrated artist poster inspired by the movement.
Summer Term 1	Real to Abstract: draw the school building using line, develop into abstract work inspired by Constructivism.	Be curious: sketch a local building and transform it into an abstract artwork inspired by Constructivism.
Summer Term 2	Abstract Sculpture: design and make. Share and adjust ideas working on a group sculpture. Learn building, cutting and joining skills.	Be resilient: create an abstract sculpture using found objects and document how your design changed during the making process.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	Character tasks to continue the joy of learning beyond the classroom.